**String Methods Class Syllabus and Schedule**

**Fall 2021**

Instructor: Tim Yip, Instructor

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Phone: 408-555-0199

Office Hours: Mondays 1:00pm-3:00pm

Class meeting time and place: Tuesday/Thursday 10:10AM -10:55AM

Room 2213

**Teaching Objectives**

To acquaint students with:

1. Care, maintenance, repair, rental and purchase of instruments, bows, and accessories.

2. String notation, articulation, technique, and terms.

3. Current trends in string teaching.

4. Pedagogical literature and resources, repertoire lists, and audiovisual aids related to string instruction.

Upon successful completion of this course, students will be able to teach a beginning strings class in public schools using effective planning and instructional strategies.

**Text and Materials**

* Essential Elements for Strings, 2002, (Teacher Edition)
* D. Hamman and R. Gillespie, Strategies for Teaching Strings, 3rd. Ed.

**Online resources**

Michael Hopkins String Pedagogy Notebook ([www.stringtechnique.com](http://www.stringtechnique.com))

Mimi Zwieg Sting Pedagogy -http://www.stringpedagogy.com/

**Grading**

Each student’s grade will be based on the preparation of the daily assignments, attendance, tests and performance evaluations.

50 % Attendance

10% Online quizzes

10% Teaching Project

10% Writing Assignments

10% Midterms

10% Final Exam

Attendance Policy: Each student must submit an absence request at least one week in advance, except for emergencies, by e-mailing the instructor. In the event of an absence, the student should arrange for a meeting with the instructor to discuss the reason for the absence.

2 unexcused class absences –maximum semester grade of a B. 3 unexcused class absences–maximum semester grade of a C. 4 unexcused class absences –F. Regarding excused absences: An excused absence is an absence discussed and/or arranged with the instructor prior to the class meeting. As well, any sickness or family emergency will be excused as long as documentation is provided and communication is present

**Course requirements**

* 3 short, written assignments submitted online through Canvas. One writing assignment will be based on a classroom observation in a public school.
* Multiple points assignments on Canvas that include short video submissions.
* 3 exams, first two during scheduled class time, final exam at scheduled time
* 1 classroom teaching project, where you practice instructing the class on a strings technique.

**Writing Assignments**Assignments will be graded according to two principles: 1) evidence that the student has read and thought about the assignment, and 2) essay organizational skills and proper use of grammar. The assignments are meant to address your reading and thinking skills, so no citations aside from the assignment should be necessary. One of your writing assignments will be for a classroom observation where you observe a public school strings class.

**Points Assignments**These are lightly graded tasks you perform for points to enhance your course experience. To receive full credit, 15% of your final grade, students will need to amass at least 30 points over the course of the semester. Scores below 30 will be curved according to the performance of the class as a whole. There will be far more than 30 points' worth of opportunities, so you can choose which tasks you wish to perform. Because there are numerous opportunities to acquire points, there will be no opportunities for making up particular assignments. Note that extra points will not be converted into extra credit.

**Grade Scale**

A:  92-100%  
AB:  90-91%  
B:  82-89%  
BC:  80-81%  
C:  70-79%  
D:  60-69%

**Schedule**

**Module 1**

28-Aug

Introduction of the syllabus, Anatomy of the Violin

30-Aug

Determining proper instrument sizes

4-Sep

Posture and Instrument Position (part one)

6-Sep

Posture and Instrument Position (part two)

11-Sep

Forming the bow hold (part one) -Violin/Viola

13-Sep

Forming the bow hold (part two) -Cello/Bass

18-Sep

Left hand position (part one) -Violin/Viola

20-Sep

Left hand position (part two) -Cello/Bass

25-Sep

Bow strokes

27-Sep

Bow strokes

**Module 2**

2-Oct

Putting it all together (part one)

4-Oct

Putting it all together (part two)

9-Oct

Reading music, notation and terminology

11-Oct

Lesson plans

16-Oct

Lesson plans

18-Oct

Instrument maintenance

23-Oct

How to change a string; Tuning with the pegs; tuning with the fine tuners

25-Oct

Intermediate skills, vibrato, and shifting

30-Oct

Double bass presentation (guest lecture)

**Module 3**

1-Nov

Orchestra administration

6-Nov

Orchestra administration

8-Nov

Classroom observations

13-Nov

Classroom skills

15-Nov

Classroom observations

20-Nov

No class (Thanksgiving Break)

22-Nov

No class (Thanksgiving Break)

27-Nov

Teaching project presentations

29-Nov

Teaching project presentations

4-Dec

Teaching project presentations

6-Dec

Exam Review

11-Dec

Final Exam

**Missing Exams**Illnesses happen. Make-ups will be given for documented cases of hardship. It is the student's responsibility to contact the instructor within twenty-four hours of the scheduled exam time in order to arrange a make-up exam, otherwise, the exam will be graded F.

Changes of schedule for the final exam (possible when 2 exams fall within a 24-hour period) must be cleared through the Dean's Office. If your flight home at the end of the semester conflicts with the scheduled final exam, please drop this course so that others who need the requirement can be admitted.

## Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie, room 203, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

## Counseling & Prevention Services

WSU’s Student Health Services (SHS) provides professional medical care and health education to enrolled students by licensed health care providers. General health care services are available ranging from routine and preventive care to managing acute illnesses and minor injuries. SHS offers convenient onsite laboratory and medication services including vaccinations. Staff are available to provide health education on a variety of topics, both in and out of the classroom setting. SHS is in the Student Wellness Center (SWC) located in the Steve Clark YMCA. Hours are 8:00 a.m. to 5:00 p.m., Monday through Friday, and the phone number is (316) 978-4SWC (4792)  Check out [www.wichita.edu/shs](http://www.wichita.edu/shs" \t "_blank)  for health information and access to myShockerHealth, the online patient portal where students can schedule appointments, send a secured message to a healthcare provider, check immunizations and more.  All services are confidential.

## Diversity and Inclusion

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society.  To further that goal, Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age (40 years or older), ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Complaints or concerns related to alleged discrimination may be directed to the Office of Institutional Equity and Compliance, Wichita State University, 1845 Fairmount, Wichita, KS  67260, telephone 316-978-3187.

## Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see <http://webs.wichita.edu/inaudit/ch9_10.htm>) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President’s designee, and such decision will constitute the final decision.

## Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at [www.wichita.edu/alert.](http://www.wichita.edu/alert)

## Student Health Services

WSU’s Student Health Services (SHS) provides professional medical care and health education to enrolled students by licensed health care providers. General health care services are available ranging from routine and preventive care to managing acute illnesses and minor injuries. SHS offers convenient onsite laboratory and medication services including vaccinations. Staff are available to provide health education on a variety of topics, both in and out of the classroom setting. SHS is located in 209 Ahlberg Hall and will move to the new YMCA/Student Wellness Center in January 2020. Hours are 8:00 a.m. to 5:00 p.m., Monday through Friday, and the phone number is (316) 978-3620.  Check out [www.wichita.edu/shs](http://www.wichita.edu/shs)  for health information and access to myShockerHealth, the online patient portal where students can schedule appointments, send a secured message to a healthcare provider, check immunizations and more.  All services are confidential.

## Title IX

Wichita State University is committed to the elimination of sexual misconduct, relationship violence, and stalking within the University community. These incidents may interfere with or limit an individual's ability to benefit from or fully participate in the University's educational programs. Students are asked to immediately report incidents to the University Police Department, (316) 978-3450 or students may contact Sara Zafar, J.D., Title IX Coordinator at (316) 978-5177 or [Sara.zafar@wichita.edu](mailto:Sara.zafar@wichita.edu).

Students may also report incidents to an instructor, faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the Counseling and Prevention Services (316) 978-3440 or Student Health Services (316) 978-3620.  For more information please refer to the Title IX Policy at  <https://www.wichita.edu/about/policy/ch_08/ch8_16.php>.

## Names and Pronouns

Everyone has the right to be addressed as and referred to by the name and pronouns (including non-binary pronouns) that they choose and that correspond to their gender identity. Class rosters have a student’s legal name and do not include pronouns, therefore, all students will be asked in class to indicate the names and pronouns they use for themselves. A student’s chosen name and pronouns are to be respected at all times in the classroom.

## First Generation Students

A first-generation (FGEN) college student is a student whose parents did not complete a four-year college degree. WSU strongly supports First Generation students and offers the following resources <https://www.wichita.edu/services/firstgen/First-Gen_Services.php>.